



**Master of Education Degree
(M.Ed.)
In Teacher for Career Switchers**

SCHOOL OF EDUCATION

Academic Degree Plan

<u>GETTING STARTED</u>		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
<input type="checkbox"/>	UNIV LIB Information Research and Resources ₁	0	_____	_____
<i>or</i>				
<input type="checkbox"/>	EDU 600 Graduate Foundations for Education	2	_____	_____
 <u>REQUIRED COURSES (30 hours)</u>				
<i>Level I Required Courses</i>				
<input type="checkbox"/>	EFND 530 Foundations in Education for Transitioning Professionals	3	_____	_____
<input type="checkbox"/>	EFND 531 Exploring the Curriculum	3	_____	_____
<input type="checkbox"/>	EFND 532 Classroom Management for Transitioning Teachers	3	_____	_____
<input type="checkbox"/>	EFND 533 Teaching Students Effectively	3	_____	_____
<input type="checkbox"/>	EFND 534 Assessment & Evaluation Techniques	3	_____	_____
<input type="checkbox"/>	EFND 535 Child & Adolescent Growth & Development for Transitioning Teachers	3	_____	_____
<i>Level II Required Courses</i>				
<input type="checkbox"/>	EFND 536 Advanced Practices I for Transitioning Teachers	3	_____	_____
<input type="checkbox"/>	EFND 537 Advanced Practices II for Transitioning Teachers	3	_____	_____
<input type="checkbox"/>	EFND 549CS Mentorship A	0	_____	_____
<input type="checkbox"/>	EFND 553CS Mentorship B	0	_____	_____
 <i>M Ed Courses for students who complete Level I or Level I and Level II</i>				
Students taking Level I only must choose 4 electives (12 credits).				
Students taking Level I and Level II must choose 2 electives (6 credits).				
<input type="checkbox"/>	EADM 507 Data Literacy for Improvement	3	_____	_____
<input type="checkbox"/>	EADM 528 Policy, Law, and Ethics	3	_____	_____
<input type="checkbox"/>	EGTL 500 Introduction to Gifted and Talented Learners	3	_____	_____
<input type="checkbox"/>	EGTL 510 Curriculum and Instruction for Gifted Learners	3	_____	_____
<input type="checkbox"/>	EDIP 541 Developmental Leadership	3	_____	_____
<input type="checkbox"/>	EDIP 543 Technology in Education	3	_____	_____
<input type="checkbox"/>	ETSP 571 Foundations of Human Growth and Development & Legal Aspects for Special Education	3	_____	_____
<input type="checkbox"/>	ETSP 572 Characteristics & Behavior Management of Students with Exceptional Needs	3	_____	_____
<input type="checkbox"/>	ETSL 505 Serving English Language Learners in K-12 Classrooms	3	_____	_____

TOTAL HOURS 30+

SUGGESTED COURSE SEQUENCE - 2 YEAR PLAN***Fall Term 1**

UNIV LIB	0
EFND 531	3
EFND 535	3
Total	6

Summer Term 1

EFND 530	3
EFND 532	3
Total	6

Spring Term 2

EFND 537	3
EFND 553CS	0
Total	3

Spring Term 1

EFND 533	3
EFND 534	3
Total	6

Fall Term 2

EFND 536	3
EFND 549CS	0
Total	3

Summer Term 2

ETSL 540	3
Elective	3
Total	6

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.

Program delivered entirely online.**Graduation Requirements**

Complete 30 credit hours.

Certificate must be completed within 5 years.

Maintain a minimum cumulative GPA of 3.00 .

Notes

¹ Course must be completed during the first semester of enrollment.

² If student wishes to pursue a Master's degree, he or she may do so by applying to that program upon completing the Career Switcher requirements and taking additional credit hours from a concentration area from the Curriculum and Instruction program, or the Individualized Degree Program.

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**