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DISSERTATION TITLE FORMATTED IN ALL CAPITAL LETTERS AND SINGLE-SPACED FOR ADDITIONAL LINES

First M. Last

Dissertation

Submitted in Partial Fulfillment of the Requirements

For the Degree of Doctor of Education

Regent University

May 2020

DISSERTATION TITLE FORMATTED IN ALL CAPITAL LETTERS AND SINGLE-SPACED FOR ADDITIONAL LINES

First M. Last

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May 2020

# Abstract

Insert abstract in one long paragraph with no indent not to exceed 250 words. It provides a short and comprehensive summary of the study. Use 1.5 left margin throughout the document and 1.0 on the top, right, and bottom margins. Page numbering starts at the Abstract with iii centered at the bottom of the page. For the dissertation, follow the guidelines in the Regent University School of Education Post-Master’s Handbook and School of Education Dissertation Processing Information sheet.

# Dedication

This page is not mandatory. It allows you to dedicate your document to one or more people in your life.

# Acknowledgements

This page is not mandatory. It allows you to acknowledge or express appreciation for individuals or organizations in your life.

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# CHAPTER 1 – INTRODUCTION

Introduce the study. Sample headings and subheadings from the Post-Master’s Handbook follow, which can vary with chair approval and depending on the nature of the study. Page numbering begins with 1 at the top right-hand corner. Use APA 7th for all citations, references, and other pertinent formatting.

## Background

Describe background of the study. Akdskjnvlkasdlk agsklfnadkls f jadsklf jadsklfj kdlasfj kldsfj dklsj fdkls jfsdkl jfdsajf. If you have quotes for 40 words or more, create a blocked quote as follows:

In general, aasklfj ds, jfkalsdjg fkladsj gflkdsj fldksafj adklsfj ladksfj dlsakfj dklsfj dlskfu jklsadf jaklsdjf kldsafj dklsaj fadkls fjklsadfj asdklfj klsadfj kladsj fldksafj ladksjf ldksafj ldksafj lsadkfj a;gj usdfgjadsklfj asdkl jfdaskl fgj ladrfskjeorwip fgjdslk fjmasdlk aldks ruewifjeaswjfsdklf jlsadfkj galsdfk gjalsfdk gjadlsk jgadfslkg. (Name, 1980, p. 26)

## Research Problem

Theories provide asdfj aksefjadskljfg klads fjklads jfadkls fjdklsa fgjesw qi eujadfj aseiea jsile iaes rjaeijr sgn vtu w4g agjswdrsA Grsad.

## Research Questions and Hypotheses

Following are the research questions posed for the current study:

RQ1: Is there a . . . ?

RQ2: Is there a . . . ?

Following are the null hypotheses posed for the current study:

H1: There is no statistically significant difference in aggregate mean scores on the SEQ-C between students based on classroom management type.

H2: There is no statistically significant difference in aggregate mean scores on the SEQ-C between students based on gender.

## Study Assumptions

## Study Delimitations and Limitations

## Definition of Terms

Insert definitions to provide a common understanding of words and concepts examined in the current study. List terms in order alphabetically or by importance to the study. Italicize the terms, following by a period.

*A word.*This is . . . (Author, 2011).

*Another word.*The shared belief in the ability of a group to achieve shared goals (Author, 2011, p. 246).

*Last work.* This is “ . . .” (Author, 2019, p. 2).

## Organization of the Study

# CHAPTER 2 – REVIEW OF THE LITERATURE

This chapter provides a literature review of the topic you are researching. Include appropriate headings and subheadings.

## Overview of the Overarching Theme

### Supporting Themes and Concepts

#### Next Level is Bold and Italicized

#### Next Level is Bold and Italicized

### Subtopics and Themes (as many as needed)

 **New concepts introduced**. Asdkfj asklfjfjalsdk fjklsdfj lsadkf jdsalkfj dlsakf jdklsaj fklsdf jklsadjf klsadfj lsadkfj sadklf jdsaklf jdsaklf jsdaklf jadslkf jsdklaj flsadkjf sadf jadslkf jasdf.

 **Controversy**. Askldfgj alskfdjkladsf sadklf jsdkalf jdsaklfj sadklf jeowi;uiorw gjsdalKfgjwatueiowjflidjsfs.

 **Resolution**. Asfi jawefiouewio rjwaefj ajwfwaejrfiowejfoiwe fiwfgj wjav ajruwfgowaeruj o9iwaj oagjwoiwaju gjwa4rt.

### Presentation of the Literature Gaps

**Figure 1**

*Caption for Figure 1*

(Insert figure under caption.)

## Summary

# CHAPTER 3 – METHODOLOGY

Describe the methodology for your study. Sample headings are included.

## Setting

## Population and Sample

Participants were selected from . . . Table 1 provides participant demographics for the current study. To create the table, use the Insert tab and then the Table tab.

**Table 1**

*Participant Demographics*

|  |  |  |  |
| --- | --- | --- | --- |
| Pseudonym | Gender | Age | Highest education |
| Mary | Female | 40 | High school |
| Bob | Male | 38 | Associate’s degree |
| Jenny | Female | 47 | Bachelor’s degree |
| Ed | Male | 32 | Master’s degree |

## Instrumentation

## Procedures

## Timeline

## Operational Definitions

## Type of Study

## Data Analysis

## Threats to Validity

# CHAPTER 4 – RESULTS

 This chapter includes the overall descriptive results of the study.

## Overall Descriptive Results

## Results by Research Question/Hypothesis, Tenability of Statistical Procedure Assumptions

## Summary

# CHAPTER 5 – DISCUSSION

## Interpretation of Each Result

## Study Limitations

## Suggestions for Future Research

## Implications for Future Research (if applicable)

## Implications for Practice (if applicable)

# References

**Note: Refer to the latest edition of the Publication Manual of the American Psychological Association for standards and examples of properly formatted references.**

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# Appendix A – Study Questionnaires/Surveys are Commonly Included

**Table A1**

*Title*

| Variable | *n* | % | *p* |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Table A2

*Title*

| Variable | *n* | % | *p* |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

# Appendix B – Insert Title